

Megan Threats, PhD, MSLIS
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[Michigan Faculty Profile](#) | [Yale Faculty Profile](#) | [ORCID](#)

EDUCATION

University of North Carolina at Chapel Hill

Ph.D., Information Science (Health Informatics), May 2020

Syracuse University

M.S. Library and Information Science, May 2013

Michigan State University

B.A. (Dual Degree) Political Theory and Constitutional Democracy; Comparative Cultures and Politics, May 2011

ACADEMIC APPOINTMENTS

University of Michigan – Ann Arbor

Assistant Professor, School of Information, 2022-present

Assistant Professor (courtesy), School of Public Health, Department of Health Management and Policy, 2023-present

Affiliate Faculty, Digital Studies Institute, 2023-present

Rutgers University – New Brunswick

Assistant Professor, School of Communication and Information, 2020-2022

Affiliate Faculty, School of Public Health, 2020-2022

Yale University School of Public Health

Visiting Research Faculty, Center for Interdisciplinary Research on AIDS, 2020-present

Columbia University School of Social Work, Social Intervention Group

Forward Fellow, HIV Intervention Science Training Program, 2020-present

New York University, Center for Critical Race and Digital Studies

Affiliate Faculty, 2020-present

FELLOWSHIPS AND SELECTED ACADEMIC HONORS

Award for Impact in Diversity Equity & Inclusion

University of Michigan School of Information, Amount: \$500, 2023

National Institutes of Health Loan Repayment Program Award

National Institute on Minority Health and Health Disparities

Amount: \$100,000, 2021-2023; Change of Institution Renewal

L60 MD016569 – “addressing health disparities among sexual minorities of color with informatics”

Nominee - Faculty Award for Excellence in Research
Department of Library and Information Science,
Rutgers University School of Communication and Information, 2021

Dissertation Horizon Award
UNC Chapel Hill Graduate School
Amount: \$500, 2020

P.E.O. Scholar Award
P.E.O. International, Amount: \$15,000, 2019-2020

Eugene Garfield Doctoral Dissertation Fellowship
Beta Phi Mu International Honors Society, Amount: \$3,000, 2019-2020

First Place Student Poster Competition Award
Special Interest Group for Health Informatics,
Association for Information Science & Technology, 2019

Gates Millennium Scholarship
Bill and Melinda Gates Foundation, Amount: \$324,000, 2006-2019

Nominee, Deborah Barreau Award for Excellence in Teaching
UNC Chapel Hill School of Information & Library Science, 2018, 2019

Chancellor's Doctoral Candidacy Award
UNC Chapel Hill Graduate School, Amount: \$5,000, 2018

Susan Gray Akers Fellowship
UNC Chapel Hill School of Information and Library Science, Amount: \$2,800, 2017-2019

Chancellor's Doctoral Advancement Award
UNC Chapel Hill Graduate School, Amount: \$7,100, 2017

Lester Ashiem Fellowship
UNC Chapel Hill School of Information and Library Science, Amount: \$2,800, 2016-2017

Doctoral Merit Assistantship
UNC Chapel Hill Graduate School, Amount: \$20,000, 2015-2016

Emerging Leader Award, American Library Association, 2013
Master's Prize of Excellence, Commencement Award
Syracuse University School of Information Studies, Amount: \$500, 2013

Global Enterprise Technology Scholar
Syracuse University School of Information Studies, Amount: \$3,000,
2012-2013

Kaleidoscope Program Diversity Scholar
Association of Research Libraries, Amount: \$10,000, 2011-2013

Ronald E. McNair Post-Baccalaureate Achievement Program Scholar
Michigan State University, Amount: \$4,000, 2009-2010

RESEARCH GRANTS

Early Career Research Development Grant, Laura Bush 21st Century Librarian Program

Institute of Museum and Library Services, Amount \$416,995

Active Period: 8/2023-8/2026

Role: PI

This research project investigates how public libraries can work with community partners to meet the social determinant of health (SDOH)-related information needs and practices of individuals navigating reentry after experiencing incarceration.

Anti-Racism Research and Community Impact Faculty Fellowship

National Center for Institutional Diversity, Anti-Racism Collaborative, Amount: \$27,478

Role: PI

This project investigates how returning citizens (i.e., formerly incarcerated individuals) in the state of Michigan navigate the digital divide and attain health, digital, and digital health literacies.

COVID Impact on Scholarly Productivity Faculty Grant

Provost's Office, Rutgers University – New Brunswick, Amount: \$6,000

Active Period: 9/2021-1/2022

Role: Awardee

University and departmental funding to support a course release for the Fall 2021 semester. The purpose of the grant is to provide protected time to focus on research productivity impacted by the ongoing COVID-19 pandemic.

LGBTQ & Racial Justice Small Grants Program

Williams Institute, UCLA School of Law, Amount: \$4,800

Healthcare Access for Black LBQ+ Women – Intersections of Structural Racism and Homophobia

Active Period: 5/2021-5/2022

Role: Co-PI

This research project examines the association between interpersonal and structural racial and sexual orientation discrimination simultaneously affect sexual and reproductive health care among Black lesbian, bisexual, queer, and other sexual minority (LBQ+) U.S. women using a cross-sectional national online survey.

NIH R25, NIMH/NIH (R25 MH080665), PI: Nabila El-Bassel

HIV Intervention Science Training Program, Amount: \$5,000

Active Period: 5/2020-8/2023

Role: Forward Fellow

The goal of this program is to increase the number of NIH funded new investigators from underrepresented groups by providing training, mentorship, and other research and professional development activities that will enable them to conduct implementation research with a special emphasis on solutions that rely or take advantage of health technology (e.g., gamification, wearable technology).

NIH R25, NIMH/NIH (R25 MH087217), PI: Trace Kershaw

Research Education Institute for Diverse Scholars, Amount: \$20,000

Active Period: 6/2020-12/2023

Role: REIDS Scholar

The goal of this multidisciplinary program is to address the barriers to the advancement of underrepresented racial and ethnic minority early career researchers by providing training and mentorship

on the conduct of community-based implementation science to reduce HIV inequities in communities.

NIH R01, NIMHD/NIH (R01MD013623), PIs: José Bauermeister & Kate Muessig
Increasing Engagement and Improving HIV Care Outcomes via Stigma Reduction in an Online Social Networking Intervention among Racially Diverse Young Men who have Sex with Men and Transgender Women, Amount: \$715, 387 [\$10,000]

Active Period: 5/2020-9/2020

Role: Contractor

Multiple stigmas related to sexuality, race, and HIV infection negatively impact HIV testing, engagement in HIV care, and consistent viral suppression (VS) among young Black or Latino men who have sex with men and transgender women (YBLMT). This study tested whether an online intervention tailored for intersectional stigma amelioration can elicit online social support, promote intervention engagement, and mitigate the impact of multiple stigmas on HIV-related outcomes.

Dissertation Completion Fellowship

UNC Chapel Hill Graduate School, Amount: \$18,000

Closing the Knowledge-Behavior Gap: the Impact of Sexual Health Information Behaviors and Technologies on the HIV Protective and Risk Reduction Behaviors of Young, Black Men who have Sex with Men

Active Period: 5/2019-5/2020

Role: PI

This project used a mixed methods approach to examine the influence of information behaviors and technologies on the adoption of HIV protective and risk reduction behaviors among young, Black men who have sex with men living in the state of North Carolina.

Doctoral Research Fellowship

Clarivate Analytics/Medical Library Association, Amount: \$2,000

Sexual Health Information Behaviors and the Adoption of HIV Risk Reduction Behaviors among Young Black Men who have Sex with Men

Active Period: 5/2018-6/2019

Role: PI

The purpose of this project was to explore the sociotechnical information environments and sexual health information behaviors of young Black men who have sex with men in North Carolina, and evaluate their influence on the decision to adopt HIV protective and risk-reduction behaviors (e.g., HIV testing, pre-exposure prophylaxis uptake, anti-retroviral adherence, HIV status disclosure).

Carnegie Research Grant

UNC Chapel Hill School of Information and Library Science, Amount: \$1,400

Use of Mobile Technologies to Access and Interact with HIV/AIDS Information among Black Men who have Sex with Men

Active Period: 1/2019-6/2019

Role: PI

The goal of this study was to investigate how young, Black men who have sex with men use mobile and social computing technologies to access and interact with HIV/AIDS-related information.

NIH/NLM, AIDS Community Information Outreach Project Grant, PI: Juliet Fink

Patient. Click. Connect, Amount: \$50,000 [\$25,000]

Active Period: 9/2013-9/2014

Role: Key Personnel

Awarded grant to provide training and support for clinicians and low-income individuals living with HIV

to use an online patient portal for shared decision-making and use of National Library of Medicine information resources at a federally qualified health center in Philadelphia, Pennsylvania.

NIH/NLM, AIDS Community Information Outreach Project Grant, PI: Juliet Fink

Positive Youth Transitions: Link, Click and Connect, Amount: \$50,000 [\$25,000]

Active Period: 9/2013-9/2014

Role: Key Personnel

Awarded grant aimed at retaining HIV-positive youth transitioning to adult care by providing skills-building for navigating the HIV care continuum using National Library of Medicine resources at a federally qualified health center in Philadelphia, Pennsylvania.

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

PEER-REVIEWED ARTICLES

McCall, T., **Threats, M.**, Pillai, M., Lakdawala, A., & Bolton, C. (2022). Design of a mobile app to support self-management of anxiety and depression among Black American women: focus group study. *Frontiers in Digital Health*, 4. <https://doi.org/10.3389/fdgth.2022.1028408>

Abubakari, G.M., Smith, MDR, Boyd, D., Ramos, SR., Johnson, C., Benavides, J., **Threats, M.**, Allen, J., & Quinn, C. (2022). Assessing different types of HIV communication and sociocultural factors on perceived HIV stigma and testing among a national sample of youth and young adults. *International Journal of Environmental Research and Public Health*, 19(2), 1003. <https://doi.org/10.3390/ijerph19021003>

Boyd, D., Ramos, R., Whitfield, D., **Threats, M.**, Adebayo, O.W. & Nelson, L.E. (2022). A longitudinal study on the influence of sibling support and HIV testing among Black youth. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-021-01201-6>

Sallabank, G., Blackburn, N., **Threats, M.**, Pulley, D.V., Barry, M., LeGrand, S., Harper, G.W., Bauermeister, J.A., Hightow-Weidman, L.B. & Muessig, K.E. (2022). Media representation, perception and stigmatization of race, sexuality and HIV among young Black gay and bisexual men. *Culture, Health & Sexuality*, 1-15. <https://doi.org/10.1080/13691058.2021.2008506>

Threats, M. & Bond, K. (2021). HIV information acquisition and use among young black men who have sex with men who use the internet: a mixed methods study. *Journal of Medical Internet Research*, 23(5), e22986. <https://doi.org/10.2196/22986>

Threats, M., Brawner, B., Montgomery, T., Abrams, J. Jemmott, L., Crouch, P., Freeborn, K, Kamitani, E. & Enah, C. (2021). A review of recent HIV prevention interventions and future considerations for nursing science. *Journal of the Association of Nursing in AIDS Care*, 32(3), 373-391. <https://doi.org/10.1097/JNC.0000000000000246>

*Blackburn, N., *Dong, W., ***Threats, M.**, Barry, M., LeGrand, S., Hightow-Weidman, L., Soni, K., Pulley, D., Bauermeister, J. & Muessig, K. (2021). Building community in the HIV online intervention space: lessons from the HealthMPowerment Intervention. *Health Education & Behavior*, 48(5), 604-614. <https://doi.org/10.1177%2F10901981211003859>

*Co-first authors

Threats, M., Boyd, D., Diaz, J. & Adebayo, O.W. (2021). Deterrents and motivators of HIV testing among young black men who have sex with men in North Carolina. *AIDS Care*, 33(7), 943-951. <https://doi.org/10.1080/09540121.2020.1852161>

Boyd, D. T., **Threats, M.**, Adebayo, O.W. & Nelson, L. E. (2020). The association between African American father-child relationships and HIV testing. *American Journal of Men's Health*, 14(6), 1557988320982702. <https://doi.org/10.1177/1557988320982702>

Chen, A., Flaherty, M.G. & **Threats, M.** (2020). Attitudes, provider and treatment selection of complementary and integrative health among individuals with pain-related conditions. *Complementary Therapies in Medicine*, 51, 102410. <https://doi.org/10.1016/j.ctim.2020.102410>

Barry, M.C., **Threats, M.**, Blackburn, N.A., LeGrand, S., Dong, W., Pulley, D.V., Sallabank, G., Harper, G.W., Hightow-Weidmen, L.B., Bauermeister, J.A. & Muessig, K.E. (2019). “Stay strong! Keep ya head up! Move on! It gets better!!!!”: Resilience processes in the healthMpowerment online intervention of young Black gay, bisexual and other men who have sex with men. *AIDS Care*, 30(SUP5), S27-S38. <https://doi.org/10.1080/09540121.2018.1510106>

*Flaherty, M.G., ***Threats, M.**, & *Kaplan, S. (2018). Patients’ health information practices and perceptions of provider knowledge in the case of the newly discovered alpha-gal food allergy. *Journal of Patient Experience*, 7(1), 132-139. <https://doi.org/10.1177/2374373518808310>

CONFERENCE PROCEEDINGS

Heavily-reviewed conference proceedings/abstracts

Radin, T., Mainville, J., Buchanan, J., Miller, S., **Threats, M.**, Fink-Yates, J. (2015). Positive youth transitions: leading the way to care, Youth TEACH, a program of Philadelphia FIGHT. *Centers for Disease Control and Prevention National HIV Prevention Conference*. Atlanta, GA.

Lightly-reviewed conference proceedings

Threats, M. (2023). The acceptability of telemedicine and mHealth to help LBQ+ women of color access sexual and reproductive health services. 2023 *Society of Behavioral Medicine Annual Meeting & Scientific Sessions*. Phoenix, AZ. *Annals of Behavioral Medicine*. 57, S477. <https://doi.org/10.1093/abm/kaad011>

Chancellor, R. Brewer, R. Gray, L., Sentenio, C., **Threats, M.** (2023). Designing social justice research informed by intersectionality: actionable strategies for conducting critical research in information science. *86th Annual Meeting of the Association for Information Science and Technology*. London, UK.[panel]

Martinez, O., **Threats, M.**, Conserve, D., Ahonkhai, A., Craddock, J., Bond, K...Wu, E. (2023). Addressing disparities and inequities in HIV in the U.S. and globally through innovative technologies, integrated interventions, and community-driven initiatives. *International AIDS Society Conference on HIV Science*. Brisbane, Australia.

Booth, K., **Threats, M.**, Yarger, L., & Cain, C. (2020). Mentoring, immersion, and long-term support of underrepresented students: spotlight on the i3 program. *Equity, Diversity, and Inclusion Accelerator Series*. 83rd *Annual Meeting of the Association for Information Science and Technology*. Virtual.

Threats, M. (2019). The information practices of HIV positive Black gay men post-diagnosis. SIG USE Symposium at the 82nd Annual Meeting of the Association for Information Science and Technology, Melbourne, Australia, 1-2. Retrieved from: <https://growthzonesitesprod.azureedge.net/wp-content/uploads/sites/946/threats2019.pdf>

Threats, M. (2019). The influence of socio-technical environments on the information behaviors of Black gay men. *Association for Library and Information Science Education Annual Conference*, Knoxville, TN, 1. <https://www.ideals.illinois.edu/handle/2142/105285>

Threats, M. (2018). Closing the knowledge-behavior gap: sexual health information behavior and the adoption of HIV protective and risk reduction behaviors among young, Black men who have sex with men. *Association for Library and Information Science Education Annual Conference*. Denver, CO. <https://www.ideals.illinois.edu/items/104964>

PRESENTATIONS AND POSTERS

Conference presentations

Chancellor, R., Deloach, P., Lee, S., Ndumu, A. Gray, L., **Threats, M.**, Brewer, R.,Dunbar, T.(2023) Social Justice Design: Actionable Strategies for Conducting Critical Research in LIS. iConference 2023. Casa Convalescència. Barcelona, Spain.

Threats, M., McCall, T., Senteio, C., Wang, K., & Gibson, A. (2022). Health Justice & Digital Health Equity. *Achieving Health Equity in a World of Data Conference*. Johns Hopkins University. Baltimore, MD.

Zhang, E., Sutherland, T., Bui, M., Bowen, K., Collier, Z., **Threats, M.** & Peterson-Salahuddin, C. (2021). Media-Based Community and Self Care Practices as Activism”. *71st Annual International Communication Association Conference*. Virtual

Paris, B., Greene, D., Crooks, R., **Threats, M.**, Pasquetto, I. Wood, S., & Pierre, J. (2021). Critical Futures: exploring the place and practice of critical informatics training in iSchools. *iConference*. Virtual

McCall, T. & **Threats, M.** (2020). User-centered recommendations for the development of a mental health application to help african american women manage anxiety and depression. *American Medical Informatics Association 2020 Annual Symposium – Workgroup on Interactive Systems in Health (WISH)*. <https://sites.gatech.edu/wish2020/program-details/>

Threats, M. (2018). HIV status disclosure on geosocial-networking apps: data ethics, security, and privacy concerns. *81st Annual Meeting of the Association for Information Science and Technology Annual Meeting*. Vancouver BC, Canada.

Threats, M. (2013). The gender, Black feminism & environmental justice special collection workshop series at the Martin Luther King Jr. Memorial Library. *Eastern New York chapter of the Association of College and Research Libraries Spring Conference*. Albany, NY.

Threats, M. (2011). The deterioration of urban communities of color: assessing the response to the U.S. crack epidemic. *25th Annual National McNair Research Conference*. Greensboro, NC.

Invited talks

External:

Threats, M. (2022). Health informatics. *i3 2022 Summer Research Program for Underrepresented Students*. University of Pittsburgh School of Computing and Information. Invited lecture. Virtual.

Martinez, O., Bond, K., **Threats, M.**, Memiah, P., Kingori, C., Walcott, M, Craddock, J...Wu, E. (2022). Artificial intelligence and integrated interventions to advance HIV prevention and care. *Columbia University HISTP Winter Institute*. Invited panelist. Orlando, FL.

Threats, M. (2021). Your heartbeat is digital. *Health literacy and privacy in a pandemic world lecture series. Sponsored by the Library Freedom Project, Network of the National Library of Medicine, Cherry Hill Public Library, and the Chinese American Library Association*. Invited lecture. Virtual.

Threats, M. (2021). Toward health justice in informatics: a community-based, intersectional approach to HIV informatics intervention development. *Columbia University Department of Biomedical Informatics Special Seminar Series: Toward Diversity, Equity, and Inclusion in Informatics, Health Care, and Society*. Invited lecture. Virtual.

Patin, B., Simmons, D., Brown, T., **Threats, M.**, King, K. & Torres, D. (2021). Breaking Barriers. *Foundations of a Society Conference*. Syracuse University School of Information Studies Black and Latinx Information Science and Technology. Invited panelist. Virtual.

Paris, B., Reynolds, R., & **Threats, M.** (2021). Making critical informatics integral within undergraduate iSchool curriculum. *iSchool IDEA Forum*. Invited panelist. Virtual.

Threats, M. (2021). Mixed methods health information practices research. *University of Alberta School of Library and Information Studies, LIS 543 Human Information Interaction*. Guest lecture. Virtual.

Threats, M. (2019). Research Methods. *University of Washington School of Medicine, Department of Biomedical Informatics and Medical Education, BIME 554 Biomedical Informatics Interactions and Design*. Guest lecture. Virtual.

Threats, M. (2019). The influence of social-technical environments on the information behaviors and HIV risk reduction behaviors of black gay men. *Project ENABLE, University of North Carolina at Chapel Hill, Carolina Health Informatics Program*. Chapel Hill, NC. Invited lecture.

Almader-Douglas, D., Hickner, A., Douglas-Williams, T., & **Threats, M.** (2018). Microaggressions and more: Continuing the conversation on implicit bias. Global Health & Health Equity Immersion. *Medical Library Association Annual Meeting*. Chicago, IL. Invited panelist.

Threats, M. (2018). Going to Graduate School. *Gates Millennium Scholars Program Triangle chapter*. Chapel Hill, NC. Invited panelist.

Threats, M. (2014). Civic engagement and technology: best practices. *Technology Learning Collaborative: Bringing IT Home Conference*. Philadelphia, PA. Invited talk.

Threats, M. (2014). Bridging the digital divide: the electronic village. *Technology Learning Collaborative Open Members Meeting*. Philadelphia, PA. Invited talk.

Internal – UM and UMSI

Threats, M. (2023). Health informatics and LGBTQ+ Health. *University of Michigan School of Public Health, HBEH 605 LGBTQ+ Health*. Guest lecture. Ann Arbor, MI.

Threats, M. (2023). Advancing health justice through informatics. *Michigan Interactive and Social Computing (MISC) Faculty Lightning Talks*. University of Michigan School of Information. Ann Arbor, MI.

Posters

Gibson, A. N., & **Threats, M.** (2017). Healthy Girls Know: Young Black Women and Personal Geographies of Information Seeking. *Association for Library and Information Science Education*, Atlanta, GA.

Threats, M. (2016). APPlify Your Health: Accessing HIV/AIDS Information Anywhere, Anytime. *Medical Library Association - Mid-Atlantic Chapter Tri-Chapter Meeting*. Philadelphia, PA.

Threats, M. (2013). Librarians Build Communities. *American Library Association Annual Conference*. Chicago, IL.

BOOKS, CHAPTERS, AND SECTIONS

Gibson, A. N., Hughes-Hassell, S., & **Threats, M.** (2018). Critical race theory in the LIS curriculum. In J. Percell, L. Sarin, P. Jaeger, & J. Bertot (Eds.), *Advances in Librarianship Volume 42, Re-Envisioning the MLIS: Perspectives on the future of library and information science education*. Emerald. pp. 49-70.

PRODUCTS OF ENGAGED SCHOLARSHIP

Gibson, A.N. & **Threats, M.** (2021, February 24). Prejurative information politics: strategies for survival, resilience, and liberation. Srygley Lecture series. Florida State University. <https://doi.org/10.17615/796e-mv10>

Threats, M., Strandquist, M. & Bowles, C. (2015, April 15). Still here: defiant aging and HIV. *Philadelphia Gay News*. [Op-ed] <https://epgn.com/2015/04/15/still-here/>

Melamed, S. (2014, June 26). Photographer brings libraries into focus. *The Philadelphia Inquirer*. [Quoted] <https://www.inquirer.com/entertainment/photographer-brings-libraries-into-focus-20140626.html>

Bacon, T. (2014, May 31). Praise in the City: AIDS Education Month. *Praise 107.9 Philadelphia*. [Interview] <https://praisephilly.com/2639640/praise-in-the-city-aids-education-month/>

Teicher, Jordan. (2014, February 11). This is what a librarian looks like. *Slate Magazine*. [Quoted] <https://slate.com/culture/2014/02/kyle-cassidy-photographs-librarians-at-the-american-library-association-midwinter-meeting-photos.html>

TEACHING AND STUDENT ADVISING

INSTRUCTOR OF RECORD

Internal

University of Michigan

- SI 554: Consumer Health Informatics, Enrollment: TBD (Winter 2024)
- SI 429: Online Communities, Enrollment: 45 students (Winter 2023)
- SI 647: Information Resources and Services, Enrollment: 7 students (Fall 2022)

External

Rutgers University

- MI 581: Social Informatics, Enrollment: 16 students (Spring 2022)
- MI 540: Reference Sources and Services, Enrollment: 22 students (Spring 2022)
- MI 540: Reference Sources and Services, Enrollment: 22 students (Fall 2021)
- ITI 340: Gender and Technology, Enrollment: 25 students (Spring 2021)
- MI 540: Reference Sources and Services, Enrollment: 20 students (Spring 2021)
- MI 540: Reference Sources and Services, Enrollment: 24 students (Fall 2020)

University of North Carolina at Chapel Hill

- INLS 501: Information Resources and Services, Enrollment: 10 students (Summer 2019)
- INLS 501: Information Resources and Services, Enrollment: 12 students (Summer 2018)
- INLS 203: Human Information Behavior, Enrollment: 12 students (Spring 2018)

TEACHING FELLOWSHIPS; ASSISTANTSHIPS

University of North Carolina at Chapel Hill

- INLS 500: Human Information Interactions, Enrollment: 14 students (Spring 2017)
iSchool Inclusion Institute (i3), PhD Teaching Fellow
- Research Design, Enrollment: 25 students (Summer 2019)

STUDENT ADVISING

2022-2023

- Tyler Musgrave (UMSI doctoral student) – PreLim Defense Committee; advisor and research collaborator for #diasporawars project
- Shannon Li (UMSI master's student) – GSI for SI 429
- Maxwell Rosenzweig (UMSI undergraduate student) – IA for SI 429
- Finda Williams (UMSI doctoral student, now graduate)
- Paige Nong (UM SPH doctoral student, now graduate)

2020-2022

- Rachel O' Reilly (i3 program)
- Susan Meyer (Rutgers master's student)
- Lila Brooks (Rutgers master's student)

PROFESSIONAL SERVICE

SERVICE TO NATIONAL ORGANIZATIONS & CONFERENCES

Hawaii International Conference on System Sciences (HICSS)

- Conference Paper Reviewer (2022)

Association for Information Science and Technology (ASIS&T)

- Member (2019-present)
- Article Reviewer (2021)

Association for Computing Machinery (ACM)

- CSCW (Computer Supported Cooperative Work) conference paper reviewer (2020)

American Medical Informatics Association (AMIA)

- DEI Committee (2023-present)
 - Advancement of Health Equity and Antiracism in Healthcare Subcommittee (2023-present)
- Women in AMIA 2022 mentoring event (2022)
- WISH (Workshop on Interactive Systems in Healthcare) poster session chair – information seeking, sharing, and use (2020)
- Member (2019- present)

Association for Library and Information Science Education (ALISE)

- Member (2019-2021)

Medical Library Association

- Member (2016-2018)

American Library Association (member) (2009-2015)

- Committee on Literacy (2013-2015)

EDITORIAL BOARD MEMBERSHIP

- Annals of LGBTQ and Population Health (2021-2023)
- New Librarianship Symposium Series (2021)
 - A New Normal Agenda in a COVID-Affected World Moderator

GRANT REVIEWING

National Academies of Sciences, Engineering, and Medicine (NASEM)

- Gulf Research Program and Robert Wood Johnson Foundation (RWJF) “Improving public health data systems to address health equity challenges for at-risk communities” (2023)

JOURNAL REVIEWING

- Journal of the Association for Information Science and Technology
- Qualitative Health Research
- Journal of Medical Internet Research
- Library Quarterly
- Social Sciences
- Journal of Racial and Ethnic Health Disparities

- Preventive Medicine Reports
- Evidence & Policy

SERVICE TO UNIVERSITIES

Internal

University of Michigan

Rackham Graduate School, National Center for Institutional Diversity, Center for Racial Justice, Gerald R. Ford School of Public Policy

- Anti-Racism Research Grants for Graduate Students (2023)

Wolverine Pathways

- Summer Institute – developed new Introduction to Health Informatics course (2023)

University of Michigan, School of Information

- Master of Health Informatics Committee (2022-2023)

External

Rutgers University School of Communication and Information

- New Brunswick Faculty Council (2021-2022)
- Mentoring Committee (2021-2022)
- Library and Information Science Research Development Committee (2020-2021)

University of North Carolina at Chapel Hill

- LGBTQ Health Disparities Research Collaborative (2017-2020)
- Initiative for Minority Excellence, Graduate School (2015-2020)
- Faculty Search Committee, School of Information and Library Science (2017-2018)
- Student Representative, Doctoral Student Association, School of Information and Library Science (2016-2017)
- Social Media Chair, Annual Minority Health Conference: The Role of Public Health in Social Justice, Gillings School of Global Public Health (2016)

PROFESSIONAL EXPERIENCE

ViiV Healthcare (Research Triangle, NC), Consultant, 2020

University of Pittsburgh School of Computing and Informatics
(Pittsburgh, PA), PhD Teaching Fellow, 2019

University of North Carolina at Chapel Hill
School of Information and Library Science (Chapel Hill, NC)
School of Information and Library Science
Adjunct Instructor, 2018-2020

Graduate Teaching Assistant, 2017-2018
Graduate Research Assistant, 2015-2019

University of North Carolina at Chapel Hill Gillings School of Global Health
(Chapel Hill, NC), Graduate Research Assistant, 2015-2017

AIDS Library of Philadelphia (Philadelphia, PA), Public Services and Reference
Librarian, 2013-2015

Philadelphia FIGHT (Philadelphia, PA) Certified HIV Prevention Counselor and Tester,
2013-2015

Philadelphia Department of Public Health (Philadelphia, PA) AIDS Activities
Coordinating Office, Certified HIV/AIDS Educator, 2013-2015

Bublup (Remote) Mobile/Web Application Tester, 2014

Syracuse University Bird Library (Syracuse, NY) Instruction Intern, 2013

Syracuse School of Information Studies (Syracuse, NY) Graduate Research Assistant
(NSF1221945), 2012

Syracuse University Collegiate Science & Technology Entry Program (Syracuse, NY)
Academic Consultant, 2011-2012