

Megan Threats, PhD, MSLIS

University of Michigan School of Information
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EDUCATION

- 2029 MPH School of Public Health
(Expected) Yale University
- 2020 Ph.D. Information Science
University of North Carolina at Chapel Hill
- 2013 M.S. Library and Information Science
Syracuse University
- 2011 B.A. Political Theory and Constitutional Democracy
B.A. Comparative Cultures and Politics (dual degree)
Michigan State University

ACADEMIC APPOINTMENTS

- 2022-Present **Assistant Professor**, University of Michigan, School of Information
Assistant Professor (courtesy), University of Michigan, School of Public Health,
Department of Health Management and Policy
- 2024-2025 **Stephen O. Murray Scholar in Residence**, Michigan State University, James Madison
College
- 2020-2023 **Forward Fellow**, Columbia University School of Social Work, Social Intervention
Group, HIV Intervention Science Training Program
- 2020-2022 **Assistant Professor**, Rutgers University-New Brunswick, School of Communication and
Information
- 2020-2023 **Visiting Research Faculty**, Yale University, School of Public Health, Center for
Interdisciplinary Research on AIDS

AFFILIATIONS

- 2024-Present Affiliate Faculty, Community Health Informatics Data Lab, Brown University
- 2023-Present Affiliate Faculty, Center for Racial Justice, University of Michigan, Gerald R. Ford
School of Public Policy
- 2021-Present Affiliate Faculty, Center for Critical Race and Digital Studies, New York University

INDUSTRY EXPERIENCE

- 2020 **Consultant**, University of North Carolina at Chapel Hill, Gillings School of Global Public Health
- 2020-2018 **Adjunct Instructor**, University of North Carolina at Chapel Hill, School of Information and Library Science
- 2019 **PhD Teaching Fellow**, The iSchool Inclusion Institute (i3), University of Pittsburgh School of Computing and Informatics
- 2017-2018 **Graduate Teaching Assistant**, University of North Carolina at Chapel Hill, School of Information and Library Science
- 2015-2019 **Graduate Research Assistant**, University of North Carolina at Chapel Hill, School of Information and Library Science
- 2015-2017 **Graduate Research Assistant**, University of North Carolina at Chapel Hill, Gillings School of Global Public Health
- 2013-2015 **Public Services and Reference Librarian**, AIDS Library of Philadelphia FIGHT
- 2013-2015 **Certified HIV/AIDS Educator and HIV Tester and Counselor**, Philadelphia Department of Public Health, AIDS Activities Coordinating Office
- 2014 **Mobile/Web Application Tester**, Bublup
- 2013 **Reference and Library Instruction Intern**, Syracuse University Bird Library, Library Learning Commons
- 2012 **Graduate Research Assistant**, Syracuse University School of Information Studies
- 2011-2012 **Academic Consultant**, Syracuse University Collegiate Science & Technology Entry Program
- 2008-2009 **Program Assistant**, Michigan State University Ronald E. McNair Post Baccalaureate Achievement Program

GRANTS

PRINCIPAL INVESTIGATOR

Early Career Research Development Grant, Laura Bush 21st Century Librarian Program

Institute of Museum and Library Services

Active Period: August 2023-August 2027

Amount: \$416,995

Title: *Enhancing the capacity of public libraries to support the health information needs of formerly incarcerated individuals*

Anti-Racism Research and Community Impact Faculty Fellowship

University of Michigan, National Center for Institutional Diversity, Anti-Racism Collaborative

Active Period: May 2023- May 2025

Amount: \$27,478

Title: *Navigating the digital divide upon reentry: advancing health and digital literacy among returning citizens*

COVID Impact on Scholarly Productivity Faculty Grant

Provost's Office, Rutgers University-New Brunswick

Active Period: September 2021- January 2022

Amount: \$6,000

Title: *Sexual health information, technology, and services for queer Black, Indigenous, and other women of color*

LGBTQ & Racial Justice Small Grants Program

University of California, Los Angeles (UCLA) School of Law, Williams Institute

Active Period: May 2021- May 2022

Amount: \$4,000

Title: *Healthcare access for Black LBQ+ women – intersections of structural racism and homophobia*

AIDS Community Information Outreach Project Grant

National Institutes of Health (NIH)/National Library of Medicine (NLM)

Active Period: September 2013- September 2014

Amount: \$50,000

Title: *Patient. Click. Connect*

AIDS Community Information Outreach Project Grant

National Institutes of Health (NIH)/National Library of Medicine (NLM)

Active Period: September 2013- September 2014

Amount: \$50,000

Title: *Positive Youth Transitions: Link, Click and Connect*

FELLOWSHIPS AND SCHOLARSHIPS

National Institutes of Health (NIH) Loan Repayment Program Award

National Institute on Minority Health and Health Disparities (NIMHD)

Active Period: 2021-2023

Amount: \$100,000

Title: *Addressing health disparities among sexual minorities of color with informatics*

P.E.O. Scholar Award

P.E.O. International

Active Period: 2019-2020

Amount: \$15,000

Eugene Garfield Doctoral Dissertation Fellowship

Beta Phi Mu International Honors Society

Active Period: 2019

Amount: \$3,000

Gates Millennium Scholarship

Bill and Melinda Gates Foundation

Active Period: 2006-2019

Amount: \$324,000

Initiative to Recruit a Diverse Workforce

Association of Research Libraries

Active Period: 2011-2013

Amount: \$10,000

ACADEMIC HONORS

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| 2026 | Honored Instructor Award
University of Michigan Housing |
| 2023 | Award for Impact in Diversity Equity & Inclusion
University of Michigan, School of Information |
| 2020 | Horizon Award
University of North Carolina at Chapel Hill Graduate School |
| 2019 | First Place Student Poster Competition Award
Special Interest Group for Health Informatics,
Association for Information Science & Technology |
| 2018, 2019 | Nominee, Deborah Barreau Award for Excellence in Teaching
University of North Carolina at Chapel Hill, School of Information and Library Science |
| 2018 | Chancellor's Doctoral Candidacy Award
University of North Carolina at Chapel Hill Graduate School |
| 2013 | Master's Prize of Excellence
Syracuse University School of Information Studies |
| 2013 | Emerging Leader Award
American Library Association |

PUBLICATIONS

(Mentored students have an asterisk next to their name)

BOOKS AND BOOK CHAPTERS

Gibson, A. N., Hughes-Hassell, S., & **Threats, M.** (2018). Critical race theory in the LIS curriculum. In J. Percell, L. Sarin, P. Jaeger, & J. Bertot (Eds.), *Advances in Librarianship Volume 42, Re-Envisioning the MLIS: Perspectives on the future of library and information science education*. Emerald. pp. 49-70.

PEER-REVIEWED JOURNAL ARTICLES

1. **Threats, M.**, Bond, K., Gray, M.*, & Agénor, M. (2026). Exploring associations between sexual

and reproductive health information behaviors and sexual and reproductive health outcomes among Black sexual and gender minority assigned female at birth adults in the United States. (Under Review) Health Communication.

2. **Threats, M.** & Gray, M.* (2026). Digital health technology use and preventive sexual and reproductive healthcare utilization among sexual minority women of color: cross-sectional survey study. (Under Review) JMIR mHealth and uHealth.
3. Sha, Y.*, Veinot, T., Acker, M., Buis, L., Marcu, G., **Threats, M.** (2026). Value proposition of AI for social care integration in health care and human services: qualitative insights from social care providers in the safety net in Michigan, US. (Revise and Resubmit) Journal of Medical Internet Research.
4. **Threats, M.**, Gray, M.* & Park, D.* (2026). Intersectional stigma and discrimination among Black sexual minority men navigating HIV prevention and care: opportunities for health informatics to address stigma. (Revise and Resubmit): Journal of the American Medical Informatics Association OPEN.
5. Gray, M.* & **Threats, M.** (2026). Precarious information practices: disabled and chronically ill communities and the use of AI-enabled chatbots to navigate epistemic injustice in healthcare systems. Long Paper. Proceedings of the Association for Information Science and Technology. (27% acceptance rate).
6. **Threats, M.** & Gray, M.* (2025). Acceptability and use of digital health and AI-enabled chatbots for sexual and reproductive health among lesbian, bisexual, and queer women of color in the U.S.: Cross-sectional survey study. *Journal of Medical Internet Research*, 27, e84393. <https://doi.org/10.2196/84393> (5-year impact factor: 6.0)
7. Musgrave, T.*, Yuning, Y., Toyama, K., Schoenebeck, S., **Threats, M.** (2025). Exploring #diasporawars on Black Twitter. *Social Media and Society*, 11(3). <https://doi.org/10.1177/20563051251352834/> (5-year impact factor: 6.8)
8. **Threats, M.** (2025). Toward information resilience: applying intersectionality to the HIV/AIDS information practices of Black sexual minority men. *Journal of the Association for Information Science and Technology*, 76(8), 1123-1140. <https://doi.org/10.1002/asi.24999> (5-year impact factor: 2.8)
9. Singh, S., Mehta, N., Noh, M., Bond, K., **Threats, M.**, Jackson, J....& Agénor, M. (2025). Weight-based healthcare discrimination and cervical cancer screening among Black sexual and gender minoritized assigned female at birth adults in the United States. *Health Equity*, (9)1, 22-30. <https://doi.org/10.1089/heq.2024.0158> (5-year impact factor: 2.6)
10. Noh, M., Mehta, N., Kim, C., Bond, K., **Threats, M.**, Jackson, J.... & Agénor, M., (2025). Association between healthcare discrimination and medical mistrust among Black assigned female at birth adults with minoritized sexual and gender identities in the United States. *LGBT Health*, 12(5), 340-349. <https://doi.org/10.1089/lgbt.2024.0263> (5-year impact factor: 3.9)

11. Williams, K. S., Singh, M. J., Elumn, J. E., **Threats, M.**, Sha, Y.*, McCall, T...& Wiley, K. (2024). Enhancing healthcare accessibility through telehealth for justice-impacted individuals. *Frontiers in Public Health*, 12, 1401950.
<https://doi.org/10.3389/fpubh.2024.1401950> (5-year impact factor: 3.0)
12. Boyd, D., Ramos, R., Whitfield, D., **Threats, M.**, Adebayo, O.W. & Nelson, L.E. (2023). A longitudinal study on the influence of sibling support and HIV testing among Black youth. *Journal of Racial and Ethnic Health Disparities*, 10(48), 110-117.
<https://doi.org/10.1007/s40615-021-01201-6> (5-year impact factor: 3.2)
13. McCall, T., **Threats, M.**, Pillai, M., Lakdawala, A., & Bolton, C. (2022). Design of a mobile app to support self-management of anxiety and depression among Black American women: focus group study. *Frontiers in Digital Health*, 4. <https://doi.org/10.3389/fdgth.2022.1028408> (5-year impact factor: 3.2)
14. Abubakari, G.M., Smith, MDR., Boyd, D., Ramos, SR., Johnson, C., Benavides, J., **Threats, M.**... & Quinn, C. (2022). Assessing different types of HIV communication and sociocultural factors on perceived HIV stigma and testing among a national sample of youth and young adults. *International Journal of Environmental Research and Public Health*, 19(2), 1003.
<https://doi.org/10.3390/ijerph19021003> (5-year impact factor: 4.614)
15. Sallabank, G., Blackburn, N., **Threats, M.**, Pulley, D.V., Barry, M., LeGrand, S., Harper, G.W., Bauermeister, J.A., Hightow-Weidman, L.B. & Muessig, K.E. (2022). Media representation, perception and stigmatization of race, sexuality and HIV among young Black gay and bisexual men. *Culture, Health & Sexuality*, 1-15. <https://doi.org/10.1080/13691058.2021.2008506> (5-year impact factor: 1.8)
16. **Threats, M.** & Bond, K. (2021). HIV information acquisition and use among young black men who have sex with men who use the internet: a mixed methods study. *Journal of Medical Internet Research*, 23(5), e22986. <https://doi.org/10.2196/22986> (5-year impact factor: 5.8)
17. **Threats, M.**, Brawner, B., Montgomery, T., Abrams, J. Jemcott, L., Crouch, P., Freeborn, K., Kamitani, E. & Enah, C. (2021). A review of recent HIV prevention interventions and future considerations for nursing science. *Journal of the Association of Nursing in AIDS Care*, 32(3), 373-391. <https://doi.org/10.1097/JNC.0000000000000246> (5-year impact factor: 1.6)
18. Blackburn, N., Dong, W., **Threats, M.**, Barry, M., LeGrand, S., Hightow-Weidman, L., Soni, K., Pulley, D., Bauermeister, J. & Muessig, K. (2021). Building community in the HIV online intervention space: lessons from the HealthMPowerment Intervention. *Health Education & Behavior*, 48(5), 604-614. <https://doi.org/10.1177%2F10901981211003859> (5-year impact factor: 2.7)
19. **Threats, M.**, Boyd, D., Diaz, J. & Adebayo, O.W. (2021). Deterrents and motivators of HIV testing among young black men who have sex with men in North Carolina. *AIDS Care*, 33(7), 943-951. <https://doi.org/10.1080/09540121.2020.1852161> (5-year impact factor: 1.2)
20. Boyd, D. T., **Threats, M.**, Adebayo, O.W. & Nelson, L. E. (2020). The association between

African American father-child relationships and HIV testing. *American Journal of Men's Health*, 14(6), 1557988320982702. <https://doi.org/10.1177/1557988320982702> (5-year impact factor: 2.1)

21. Chen, A., Flaherty, M.G. & **Threats, M.** (2020). Attitudes, provider and treatment selection of complementary and integrative health among individuals with pain-related conditions. *Complementary Therapies in Medicine*, 51, 102410. <https://doi.org/10.1016/j.ctim.2020.102410> (5-year impact factor: 3.3)
22. Barry, M.C., **Threats, M.**, Blackburn, N.A., LeGrand, S., Dong, W., Pulley, D.V., Sallabank, G., Harper, G.W., Hightow-Weidmen, L.B., Bauermeister, J.A. & Muessig, K.E. (2019). “Stay strong! Keep ya head up! Move on! It gets better!!!!”: Resilience processes in the healthMpowerment online intervention of young Black gay, bisexual and other men who have sex with men. *AIDS Care*, 30(SUP5), S27-S38. <https://doi.org/10.1080/09540121.2018.1510106> (5-year impact factor: 1.2)
23. *Flaherty, M.G., ***Threats, M.**, & *Kaplan, S. (2018). Patients’ health information practices and perceptions of provider knowledge in the case of the newly discovered alpha-gal food allergy. *Journal of Patient Experience*, 7(1), 132-139. <https://doi.org/10.1177%2F2374373518808310>
*Co-first authors (5-year impact factor: 1.6)

LIGHTLY-REVIEWED CONFERENCE PROCEEDINGS

24. **Threats, M.**, Frank, R.D., Smith, A.D.R., Fenlon, K., Thomer, A. (2025). Scholarly productivity in contentious times: future considerations for early career information scholars. *Proceedings of the Association for Information Science and Technology*, 62(1), 1281-1285. <https://doi.org/10.1002/pra2.1383>
25. Veinot, T., Antonio, M., Lee, J., Buis, L., **Threats, M.**, Bhogal, A.*, Sha, Y.*, Vydiswaran, V. (2025). Research methods to advance health and healthcare equity within health informatics 2.0: an instructional workshop. *American Medical Informatics Association Annual Symposium*. San Francisco, CA.
26. **Threats, M.**, Bear Don’t Walk IV, O., Wiley, K., Bhogal, A. & Veinot, T. (2025). Intersectionality theory and methods as an emerging foundation for health and healthcare equity informatics. *MEDINFO 2025*. Taipei, Taiwan.
27. Antonio, M., Williamson, A., Vydiswaran, V., Buis, L., Threats, M., Bhogal, A., Lee, J., Veinot, T. (2024). Research methods to advance health and healthcare equity within health informatics: an instructional workshop. 2024 *American Medical Informatics Association Annual Symposium*. San Francisco, CA. (44.7% acceptance rate)
28. Chancellor, R. Brewer, R. Gray, L., Sentenio, C., **Threats, M.** (2023). Designing social justice research informed by intersectionality: actionable strategies for conducting critical research in information science. 86th *Annual Meeting of the Association for Information Science and Technology*. London, UK. Proceedings of the Association for Information Science and Technology. 60(1) 833-835. <https://doi.org/10.1002/pra2.872>

29. **Threats, M.** (2023). The acceptability of telemedicine and mHealth to help LBQ+ women of color access sexual and reproductive health services. *2023 Society of Behavioral Medicine Annual Meeting & Scientific Sessions*. Phoenix, AZ. *Annals of Behavioral Medicine*. 57, S477. <https://doi.org/10.1093/abm/kaad011>
30. Martinez, O., **Threats, M.**, Conserve, D., Ahonkhai, A., Craddock, J., Bond, K...Wu, E. (2023). Addressing disparities and inequities in HIV in the U.S. and globally through innovative technologies, integrated interventions, and community-driven initiatives. *International AIDS Society Conference on HIV Science*. Brisbane, Australia. [oral presentation]
31. Booth, K., **Threats, M.**, Yarger, L., & Cain, C. (2020). Mentoring, immersion, and long-term support of underrepresented students: spotlight on the i3 program. Equity, Diversity, and Inclusion Accelerator Series. *83rd Annual Meeting of the Association for Information Science and Technology*. Virtual.
32. **Threats, M.** (2019). The influence of socio-technical environments on the information behaviors of Black gay men. *Association for Library and Information Science Education Annual Conference*, Knoxville, TN, 1. <https://www.ideals.illinois.edu/handle/2142/105285>
33. **Threats, M.** (2018). Closing the knowledge-behavior gap: sexual health information behavior and the adoption of HIV protective and risk reduction behaviors among young, Black men who have sex with men. *Association for Library and Information Science Education Annual Conference*. Denver, CO. <https://www.ideals.illinois.edu/items/104964>

WORKSHOPS AND PANELS

Hemphill, L., **Threats, M.**, Wanless, A., Wardle, C. (2026). Individual behaviour to ecosystems: research agendas spanning scales, methods, disciplines. *2026 Association for Information Science and Technology Annual Meeting*. Bangkok, Thailand.

Threats, M., Patin, B., Gray, L. & Gibson, A. (2026). The historicity of Black library and information scholars and professionals as critical and information theorists. *2026 Black Information Futures Symposium*. Center for Advances in Libraries, Museums, and Archives. University of Washington Information School. Seattle, WA.

Chancellor, R., Deloach, P., Lee, S., Ndumu, A. Gray, L., **Threats, M.**, Brewer, R.,Dunbar, T.(2023) Social justice design: actionable strategies for conducting critical research in LIS. iConference 2023. Casa Convalescència. Barcelona, Spain.

Threats, M., McCall, T., Senteio, C., Wang, K., & Gibson, A. (2022). Health justice & digital health equity. *Achieving Health Equity in a World of Data Conference*. Johns Hopkins University. Baltimore, MD.

Zhang, E., Sutherland, T., Bui, M., Bowen, K., Collier, Z., **Threats, M.** & Peterson-Salahuddin, C. (2021). Media-based community and self-care practices as activism. *71st Annual International Communication Association Conference*. Virtual.

Paris, B., Greene, D., Garcia, P., Crooks, R., **Threats, M.**, Pasquetto, I. Wood, S., & Pierre, J. (2021). Critical Futures: exploring the place and practice of critical informatics training in iSchools. *iConference*. Virtual.

McCall, T. & **Threats, M.** (2020). User-centered recommendations for the development of a mental health application to help African American women manage anxiety and depression. *American Medical Informatics Association 2020 Annual Symposium – Workgroup on Interactive Systems in Health (WISH)*. <https://sites.gatech.edu/wish2020/program-details/>

Threats, M. (2018). HIV status disclosure on geosocial-networking apps: data ethics, security, and privacy concerns. *81st Annual Meeting of the Association for Information Science and Technology*. Vancouver BC, Canada.

POSTERS

Gray, M.*, Iott, B., **Threats, M.** (2026). Future design considerations for AI-enabled healthcare technologies to address systemic barriers in healthcare systems: disabled and chronically ill community perspectives. *American Medical Informatics Association Annual Symposium*. Dallas, TX.

Gray, M.* & **Threats, M.** (2025). Navigating barriers: disability, healthcare information seeking, and AI-enabled chatbots. *Proceedings of the Association for Information Science and Technology*, (62) 1, 1454-1458. <https://doi.org/10.1002/pa2.1433>

Threats, M., Sha, Y.*, & Gray, M.* (2025). Digital health and AI chatbots to promote sexual and reproductive health among LBQ+ women of color. *Studies in Health Technology and Informatics*, 329, 2092-2093. MEDINFO 2025. Taipei, Taiwan. <https://doi.org/10.3233/SHTI251365>

Sha, Y.*, Veinot, T., **Threats, M.** (2025). Exploring the feasibility of large language models for social care-health care integration: Perspectives from the safety net. *American Medical Informatics Association Annual Symposium*. Atlanta, GA.

Threats, M. (2023). The acceptability of telemedicine and mHealth to help LBQ+ women of color access sexual and reproductive health services. *2023 Society of Behavioral Medicine Annual Meeting & Scientific Sessions*. Phoenix, AZ. *Annals of Behavioral Medicine*. 57, S477. <https://doi.org/10.1093/abm/kaad011>

Threats, M. (2019). The information practices of HIV positive Black gay men post-diagnosis. SIG USE Symposium at the *82nd Annual Meeting of the Association for Information Science and Technology*, Melbourne, Australia, 1-2. Retrieved from: <https://growthzonesitesprod.azureedge.net/wp-content/uploads/sites/946/threats2019.pdf>

Gibson, A. N., & **Threats, M.** (2017). Healthy girls know: young Black women and personal geographies of information seeking. *Association for Library and Information Science Education*, Atlanta, GA.

Threats, M. (2016). APPlify Your Health: Accessing HIV/AIDS Information Anywhere, Anytime. *Medical Library Association - Mid-Atlantic Chapter Tri-Chapter Meeting*. Philadelphia, PA.

Radin, T., Mainville, J., Buchanan, J., Miller, S., **Threats, M.**, Fink-Yates, J. (2015). Positive youth transitions: leading the way to care, Youth TEACH, a program of Philadelphia FIGHT. *Centers for Disease Control and Prevention National HIV Prevention Conference*. Atlanta, GA.

Threats, M. (2013). Librarians Build Communities. *American Library Association Annual Conference*. Chicago, IL.

LIGHTLY-REVIEWED CONFERENCES WITHOUT PROCEEDINGS

Threats, M. (2013). The gender, Black feminism & environmental justice special collection workshop series at the Martin Luther King Jr. Memorial Library. *Eastern New York chapter of the Association of College and Research Libraries Spring Conference*. Albany, NY.

Threats, M. (2011). The deterioration of urban communities of color: assessing the response to the U.S. crack epidemic. *25th Annual National McNair Research Conference*. Greensboro, NC.

INVITED TALKS

KEYNOTE SPEAKER

- 2025 Advancing digital health equity through community-centered information and technology design. *525 Seminar Series*. Yale School of Public Health. Department of Social and Behavioral Sciences September 30, 2025. New Haven, CT.
- 2025 Information Resilience. *2025 Stephen O. Murray Scholar Lecture*. Michigan State University, James Madison College. March 14, 2025. East Lansing, MI.
- 2024 InFormation for intersectionality. *2024 Stephen O. Murray Scholar Lecture*. Michigan State University, James Madison College. October 14, 2024. East Lansing, MI.
- 2024 InFormation for health justice: utilizing intersectionality theory in (health) information practices research. *ID: EALS Annual Symposium*. Institute for Information Literacy at Purdue University. April 16, 2024. Virtual.

INTERNATIONAL (outside the continental United States)

- 2024 Implementation science to advance HIV prevention and care. *Columbia University HIV Intervention Science Training Program (HISTP) Winter Institute*. University of Puerto Rico Medical Sciences. Invited panelist. January 20, 2024. San Juan, Puerto Rico.
- 2021 Mixed methods health information practices research. University of Alberta School of Library and Information Studies. Virtual.

NATIONAL

- 2026 Mary Hay Glass Symposium: Health Information in a Time of Change. (with Brenda Linares, Adrian Petterson, and Elizabeth Talmont). Rutgers University School of Communication and Information. New Brunswick, NJ
- 2025 Weathering the funding storm: building resilience in informatics. (with William Hersh). For Your Informatics Podcast. *2025 American Medical Informatics Association Annual Symposium*. November 17, 2025. Atlanta, GA.
- 2022 Health informatics. *iSchool Inclusion Institute*. University of Pittsburgh School of Computing and Information. Virtual.

- 2022 Integrated interventions and artificial intelligence to advance HIV prevention and care. *Columbia University HIV Intervention Science Training Program (HISTP) Winter Institute*. University of Central Florida. Invited panelist. January 26, 2023. Orlando, FL.
- 2021 Your heartbeat is digital. *Health literacy and privacy in a pandemic world lecture series*. Sponsored by the Library Freedom Project, Network of the National Library of Medicine, Cherry Hill Public Library, and the Chinese American Library Association. March 18, 2021. Virtual.
- 2021 Toward health justice in informatics: a community-based, intersectional approach to HIV informatics intervention development. *Columbia University Department of Biomedical Informatics Special Seminar Series: Toward Diversity, Equity, and Inclusion in Informatics, Health Care, and Society*. March 12, 2021. Virtual.
- 2021 Breaking Barriers. *Foundations of a Society Conference*. Syracuse University School of Information Studies Black and Latinx Information Science and Technology Society. Invited panelist. Virtual.
- 2021 Making critical informatics integral within undergraduate iSchool curriculum. *iSchool Inclusion Diversity, Equity and Access (IDEA) Forum*. Invited panelist. Virtual.
2018. Microaggressions and more: Continuing the conversation on implicit bias. *Global Health & Health Equity Immersion Session. Medical Library Association Annual Meeting*. Invited panelist. Chicago, IL.
- 2019 Research methods. *University of Washington School of Medicine, Department of Biomedical Informatics and Medical Education*. Virtual.
- 2019 The influence of social-technical environments on the information behaviors and HIV risk reduction behaviors of black gay men. *Project ENABLE, University of North Carolina at Chapel Hill, Carolina Health Informatics Program*. Chapel Hill, NC.
- 2014 Civic engagement and technology: best practices. *Technology Learning Collaborative: Bringing IT Home Conference*. Philadelphia, PA.
- 2014 Bridging the digital divide: the electronic village. *Technology Learning Collaborative Open Members Meeting*. Philadelphia, PA.

COMMUNITY AND PUBLIC POLICY

- 2025 Road 2 Reentry Study State of Michigan survey results – Part 2. Statewide Reentry Advisory Council Meeting. August 20, 2025. Virtual
- 2025 Road 2 Reentry Study. Michigan Works! West Central and Reentry United. 4th Annual Reentry United Conference. August 15, 2025. Grand Rapids, MI.
- 2024 Road 2 Reentry Study State of Michigan survey results. *Dream of Detroit*. December 4, 2024. Detroit, MI.

- 2024 Road 2 Reentry Study State of Michigan survey results. *Organization of Exonerees*. November 14, 2024. Detroit, MI.
- 2024 Road 2 Reentry Study State of Michigan survey results. *Statewide Reentry Advisory Council Meeting*. Michigan Department of Corrections. State of Michigan. September 26, 2024. Virtual.

UNIVERSITY OF MICHIGAN

- 2024 Preparing future faculty seminar. *University of Michigan Rackham Graduate School*. *University of Michigan Center for Research on Learning & Teaching*. Invited panelist. Ann Arbor, MI.
- 2023 Advancing health justice through informatics. *Michigan Interactive and Social Computing (MISC) Faculty Lightning Talks*. University of Michigan, School of Information. Ann Arbor, MI.
- 2023 HIV prevention among Black MSM. *HBEH 605 LGBTQ+ Health*. University of Michigan, School of Public Health. Ann Arbor, MI.

PRESS COVERAGE

Peters, C. (2026, April 14). Honoring a legacy, shaping the future of health information. Rutgers University School of Communication and Information. **[Quoted and Profiled]** <https://sci.rutgers.edu/news/honoring-legacy-shaping-future-health-information>

Brauer, B. (2024, February 20). Alumna pursues health informatics career as a Wolverine. *James Madison College at Michigan State University*. **[Profiled]** <https://jmc.msu.edu/news/alumna-pursues-health-informatics-career-as-wolverine.html>

Buhl, L. (2024, February 3). How innovative tech solutions can prevent HIV in vulnerable populations: using tech to meet people where they are to provide sexual health information. *Positively Aware*. **[Profiled]** <https://www.positivelyaware.com/articles/how-innovative-tech-solutions-can-prevent-hiv-vulnerable-populations-0>

Gibson, A.N. & **Threats, M.** (2021, February 24). Prejudice information politics: strategies for survival, resilience, and liberation. Strygley Lecture series. Florida State University. **[Quoted]** <https://doi.org/10.17615/796e-mv10>

Threats, M., Strandquist, M. & Bowles, C. (2015, April 15). Still here: defiant aging and HIV. *Philadelphia Gay News*. **[Op-ed]** <https://epgn.com/2015/04/15/still-here/>

Melamed, S. (2014, June 26). Photographer brings libraries into focus. *The Philadelphia Inquirer*. **[Quoted]** <https://www.inquirer.com/entertainment/photographer-brings-libraries-into-focus-20140626.html>

Bacon, T. (2014, May 31). Praise in the City: AIDS Education Month. *Praise 107.9 Philadelphia*. **[Interview]** <https://praisephilly.com/2639640/praise-in-the-city-aids-education-month/>

Teicher, Jordan. (2014, February 11). This is what a librarian looks like. *Slate Magazine*. **[Quoted]** <https://slate.com/culture/2014/02/kyle-cassidy-photographs-librarians-at-the-american-library->

TEACHING, LEADERSHIP, AND OUTREACH

SOLE INSTRUCTOR OF RECORD

University of Michigan, School of Information

Graduate-Level

SI 511.161: Information Behavior

(Fall 2026)

- Created this course to introduce students to theories, models, and research on information behavior. Students examined information behavior across everyday life, organizations, and digital platforms, with attention to social media, algorithmic systems, and growing concerns about misinformation and disinformation.
- The course emphasized applying research insights to design inclusive, ethical, and effective services and systems in libraries, archives, and other knowledge environments.
- Enrollment: 26 students in Fall 2026

SI 554/HBHEQ 654: Consumer Health Informatics

(Winter 2026, 2025, 2024)

- Examined and evaluated consumer health informatics applications. Introduced students to theories of health behavior change and user-centered design techniques with the end goal of having them create a wireframe of a consumer health informatics application.
- Enrollment: 23 students in Winter 2026; 28 students in Winter 2025; 28 students in Winter 2024

SI 691: Independent Study

(Winter 2024)

- Created this course to introduce the student to literature on critical race theory, feminism, and intersectionality. Developed assignments focused on integrating critical theories into developing a prototype using user experience design techniques.

SI 542/HMP/BIOINF/LHS 668: Introduction to Health Informatics

(Fall 2025, 2024)

- Introduced students to key domains, topics, and methods in health informatics.
- Enrollment: 43 students in Fall 2025; 55 students in Fall 2024

SI 647: Information Resources and Services

(Fall 2024, Fall 2022)

- Explored principles and practices of providing effective information services to a diverse set of user groups using a variety of reference and research tools.
- Enrollment: 9 students in Fall 2024; 7 students in Fall 2022.

Undergraduate-Level

SI 429: Online Communities

(Winter 2023)

- Introduced students to relevant literature, key concepts related to online communities, and principles of designing online communities.
- Enrollment: 45 students

Rutgers University, School of Communication and Information

Graduate-Level

MI 581: Social Informatics

(Spring 2022)

- Examined the design, uses, and impact of information and communication technologies (ICTs) within institutional, social, and behavioral contexts.
- Enrollment: 16 students

MI 540: Reference Sources and Services

(Spring 2022, Fall 2021, Spring 2021, Fall 2020)

- Introduced students to reference models and information technologies to assist various user groups with information needs. Explored complex search strategies and taught the design principles for the creation of consumer-facing information resource guides services.
- Enrollment: 22 students in Spring 2022; 22 students in Fall 2021; 24 students in Fall 2020)

Undergraduate-Level

ITI 340: Gender and Technology

(Spring 2021)

- Examined gender as a concept in relation to race and sexuality in the context of technological innovation. Introduced students to relevant literature concerning the historical and sociological role of technologies and online environments in the reproduction of culture and society.
- Enrollment: 25 students

University of North Carolina at Chapel Hill, School of Information and Library Science

Graduate-Level

INLS 501: Information Resources and Services

(Summer 2019, 2018)

- Taught students search techniques, question negotiation, interviewing, and instruction skills to use during reference interactions with user populations at various types of libraries. Explored the analysis, use, and evaluation of information and reference systems, services, and tools for printed and electronic media.
- Enrollment: 10 students Summer 2019; 12 students Summer 2018

Undergraduate-Level

INLS 203: Human Information Behavior

(Spring 2018)

- Introduced students to core concepts of human information behavior, including models of information-seeking behavior, information needs and use, user-centered design, and human-computer interaction.
- Enrollment: 12 students

TEACHING FELLOWSHIPS, ASSISTANTSHIPS

Summer 2023 **Course Instructor**, Introduction to Health Informatics

Wolverine Pathways Summer Institute, University of Michigan

- Created a 4-week course introducing 10th-12th grade students to the field of health informatics and

exploring the applications of health informatics to improve human health and the delivery of healthcare services.

- Enrollment: 22 students

Summer 2019 **PhD Teaching Fellow**, Research Design, iSchool Inclusion Institute (i3)

University of Pittsburgh School of Computing and Information

- Developed a 4-week module introducing students to research design, including an overview of different types of research methodologies and their applications to understanding complex inquiries.
- Enrollment: 25 students

Spring 2017 **Teaching Assistant**, INLS 500: Human Information Interactions

University of North Carolina at Chapel Hill, School of Information and Library Science

- Gave lectures on health information behavior and community-engaged research. Graded assignments.
- Enrollment: 14 students (Spring 2017)

STUDENT MENTORSHIP

DOCTORAL STUDENT SUPERVISION (MAIN ADVISOR)

2023-2025 Yongjie Sha, University of Michigan, School of Information

2024-Present Morgan Gray, University of Michigan, School of Information

DISSERTATION COMMITTEES

2026 Sonny Prosper, University of Michigan, School of Information (graduated)

2026-Present Ashley Beals-Bhogal, University of Michigan, School of Information

2025-2026 Damon Carucci, University of Michigan, School of Information (graduated)

2024-Present Angel Edwards, University of Michigan, College of Pharmacy

2023-2025 Aaron Neal, University of Michigan, Psychology (graduated)

2023-2025 Lindsay Brown, University of Michigan, School of Information (graduated)

PhD MILESTONE COMMITTEES

2024 Ashley Beals-Bhogal, University of Michigan, School of Information

2024 Denny Starks, University of Michigan, School of Information

OTHER DOCTORAL STUDENT MENTORSHIP

2024-2025 Tyler Musgrave, University of Michigan, School of Information

2024 Yuxuan Li, University of Michigan, School of Information

Grad. 2024 Deahan Yu, University of Michigan, School of Information

Grad. 2023 Paige Nong, University of Michigan, School of Public Health

Grad. 2023 Ihudiya Finda Williams, University of Michigan, School of Information

UNDERGRADUATE AND MASTER'S STUDENT SUPERVISION

2025-2026 Danny Nguyen, University of Michigan, MHI Student

2025-2026 Pema Lama, University of Michigan, MHI Student

2025-2026 Denali Wood, University of Michigan, MHI Student

2025-2026 Elinor Frost, University of Michigan, MHI Student

2025-2026 Dexter Park, University of Michigan, MHI Student

2024-2025 Amanpreet Bhogal, University of Michigan, MHI student

2024-2025 Alina Faisal, University of Michigan, MHI student

2024-2025	Marc McFarlane, University of Michigan, MPH student
2024	Kaila Greatness Price, University of Michigan, School of Information, MSI Graduate
2024	Clarissa Diaz, University of Michigan, MSI student
2023	Shannon Li, University of Michigan, MSI Graduate (Designer at Nike)
2019-2022	Rachel O' Reilly, University of North Carolina at Chapel Hill, MSIS Graduate (Environmental Analyst at Vermont Agency of Natural Resources)
2020-2022	Susan Meyers, Rutgers University-New Brunswick, SC&I, MI graduate
2020-2022	Lila Brooks, Rutgers University-New Brunswick, SC&I, MI graduate

ACADEMIC SERVICE

University of Michigan, School of Information

- UMSI Fall Orientation: Skills, Insights & Advice from Faculty – LAKES (August 26, 2026)
- UMSI Community College Summer Institute 2025 Health Informatics Presentation (June 7, 2025)
- Master of Health Informatics Committee (2022-2023; 2024-Present)
- Racial Justice and Technology Faculty Search Committee (2023-2024)
- Grow Detroit's Young Talent (July 23, 2024)
- DEI @ UMSI Educational Outreach Community Conversation Presentation (January 31, 2024)
- UM Office of University – International Giving and Engagement Donor Visit (November 23, 2024)
- Black @ SI Programming (2023-Present)
- UMSI Public Librarianship in Contentious Times (September 19, 2023)

Yale University, School of Public Health

- Peer Mentor, Research Education Institute for Diverse Scholars (2025-Present)

Rutgers University, School of Communication and Information

- New Brunswick Faculty Council (2021-2022)
- Mentoring Committee (2021-2022)
- Library and Information Science Research Development Committee (2020-2021)

National/International Organization Leadership and Conference Organizing

- Association for Information Science and Technology (ASIS&T)
 - Special Interest Group on Health Informatics, 2025-2026 Chair-Elect
 - Special Interest Group on Health Informatics, 2026-2027 Chair
 - ASIS&T 2026 Doctoral Colloquium Mentor
- American Medical Informatics Association (AMIA)
 - Empowerment, Engagement, and Representation Subcommittee on Retention & Career Advancement Mentoring Circles (2025)
 - First Look Program 2024 Annual Symposium Organizer
 - DEI Committee (2023-2025)
 - Advancement of Health Equity and Antiracism in Healthcare Subcommittee (2023-2025)
 - Women in AMIA Mentoring Event (2022)
- New Librarianship Symposium Series (2021)
 - A New Normal Agenda in a COVID-Affected World Moderator
- Workshop on Interactive Systems in Healthcare (WISH) poster session chair – information seeking, sharing, and use (2020)

- American Library Association Committee on Literacy (2013-2015)

Grant Reviewing

- Anti-Racism Research Grants for Graduate Students, University of Michigan Rackham Graduate School, National Center for Institutional Diversity (NCID)
- National Academies of Sciences, Engineering, and Medicine (NASEM)
- Robert Wood Johnson Foundation (RWJF)

Program Design and Curriculum Development

- Co-developed public health informatics certificate program and curriculum at Jackson State University, a historically black university
- Developed information behavior special topics course at UMSI

Journal Editorial Board Membership

- Annals of LGBTQ and Population Health (2021-2023)

Journal Paper Reviewer

- Journal of the American Medical Informatics Association
- Journal of the Association for Information Science and Technology
- Health Informatics
- Library Quarterly
- Qualitative Health Research
- Journal of Medical Internet Research
- Journal of Racial and Ethnic Health Disparities
- Preventive Medicine Reports
- Evidence & Policy
- Social Sciences

Conference Paper Reviewer

- Association for Information Science and Technology (ASIS&T)
- American Medical Informatics Association (AMIA)
- Computer-Supported Cooperative Work (CSCW)
- Hawaii International Conference on System Sciences (HICSS)

Expert Advisory Panel for Funded Research

- Healthmpowerment (HMP) Next Gen Digital Health Platform NIH NIMHD-funded (2025-Present)

Local and National Government Committees

- Nation Outside, Board of Directors (2026-Present)
- State of Michigan Statewide Reentry Advisory Council (2024-Present)
- DETROITography, Community Advisory Board (2024-Present)